

The School District of Osceola County

Invoice

Four Corners Upper School

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 1,091.94

Total Funding: \$ 6,903,145.00

Administrative Fee: (79,024.00) 1.14%

Prior Year Adjustments: (3,540.00)

Projected Annual Amount Due to School: \$ 6,820,581.00

Total Payments: 24
Payment Number: 19
Cost Center: 0152

Vendor #: V0000115845

Invoice #: 2019 Payment 19 of 24

Invoice Amount : \$ 300,789.07

					100%		
		Rolling Projected Revenue Bi-Monthly Projection Payment		Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 4,634,931.00						
Discretionary Millage	252,949.00						
Discretionary Local Effort	298,445.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	(3,540.00)						
Prior Year Audit Adjustment	-						
Subtotal	=====>	\$ 5,182,785.00	\$ 215,949.38	\$ 3,837,011.95	\$ 224,295.51	1000004	8,346.13
Additional Funding		1,660.00	69.17	754.55	150.91	1363894	81.74
Virtual Education Contribution		-	-	-	-	1350704	0.00
ESE Guaranteed Allocation:		110,769.00	4,615.38	79,724.75	5,174.04	1632104	558.67
Supplemental Academic Instruction:		239,512.00	9,979.67	177,406.07	10,350.99	1700004	371.32
Digital Classroom Allocation		21,795.00	908.13	16,037.19	959.64	1350204	51.51
Safe School		54,119.00	2,254.96	18,039.66	6,013.22	1514504	3,758.27
Instructional Materials (UFTE)		88,490.00	3,687.08	66,819.30	3,611.78	1052?04	(75.30)
Discretionary Lottery (WFTE)		3,513.00	146.38	2,114.37	233.11	1640104	86.73
Classroom Size Reduction Act:		994,615.00	41,442.29	737,079.97	42,922.51	1510504	1,480.21
Student Transportation:		38,570.00	1,607.08	16,479.90	3,681.68	1078004	2,074.60
Federally Connected Student Supplement:		-	-	-	-	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistar	ce Program:	13,300.00	-	13,300.00	-	1350104	0.00
Reading Allocation:		45,040.00	1,876.67	33,302.95	1,956.18	1800004	79.51
Food Service Allocation		-	-	-	-	4100004	0.00
Mental Health Assistance Allocation (UFTE)		25,776.00	1,074.00	17,740.29	1,339.29	1513004	265.29
Total Funds Compression Allocation (UFTE)		79,661.00	3,319.21	58,814.51	3,474.42	1516004	155.21
Administration Fee:		(79,024.00)	(3,292.67)	(58,778.89)	(3,374.19)	1030004	(81.52)
Projected Annual Amount Due to School		\$ 6,820,581.00	\$ 283,636.71	\$ 5,015,846.57	\$ 300.789.0717		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2018-19 3rd FEFP Calculation. Adjustments for the 2017-2018 FEFP Final Calculation and will be prorated over the remaining payments for this year.

School District:

Osceola

School ID:

1117.54 \$

1.6146%

4,636,591

Revenue Estimate Worksheet for: Based on the 2019 Third Calculation

Four Corners Upper School

1. FEFP State and Local Funding

Base Student Allocation:	\$4,204.42	District Cost Differential:	0.9868

Full-Time Equivalent (FTE) Survey	\$2.00	Program	Weighted FTE	Base Funding	
ogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	0.00	1.108	0.0000	\$ -	
111 Basic K-3 with ESE Services	0.00	1.108	0.0000	\$ -	
102 Basic 4-8	515.14	1.000	515.1400	\$ 2,137,27	
112 Basic 4-8 with ESE Services	44.80	1.000	44.8000	\$ 185,87	
103 Basic 9-12	314.21	1.000	314.2100	\$ 1,303,633	
113 Basic 9-12 with ESE Services	43.54	1.000	43.5400	\$ 180,644	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.619	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.619	0.0000	\$ -	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.619	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.642	0.0000	\$ -	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.642	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)	0.00	5.642	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	0.00	1.185	0.0000	\$ -	
130 ESOL (Grade Level 4-8)	76.09	1.185	90.1667	\$ 374,09	
130 ESOL (Grade Level 9-12)	60.13	1.185	71.2541	\$ 295,62	
300 Career Education (Grades 9-12)	38.03	1.000	38.0300	\$ 157,78	
Totals	1091.94		1117.1408	\$ 4,634,93	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

1b.	Additional FTE (a)	BSA		DCD		WFTE	e Funding x BSA x DCD)
	Advanced Placement	\$4,204.42	Х	0.9868	Х	0.00	\$ -
	International Baccalaureate	\$4,204.42	Х	0.9868	х	0.00	\$ -
	Advanced International Certificate	\$4,204.42	Х	0.9868	Х	0.00	\$ -
	Industry Certified Career Education	\$4,204.42	Х	0.9868	Х	0.40	\$ 1,660
	Early High School Graduation	\$4,204.42	Х	0.9868	х	0.00	\$ -
	Small District ESE Supplement	\$4,204.42	Х	0.9868	Х	0.00	\$ -
			, ,	Additional		0.40	\$ 1,660

				Per		
1c. Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	х	54.01	=	\$ -

				Matrix	G	uarantee Per	
2.	ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
		0.00	PK-3	251	\$	982	\$ -
	Additional Funding from the ESE Cuaranteed	0.00	PK-3	252	\$	3,170	\$ -
	Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$ -
	113 by grade and matrix level. Students who	38.69	4-8	251	\$	1,101	\$ 42,598
	do not have a matrix level should be	6.11	4-8	252	\$	3,290	\$ 20,102
		0.00	4-8	253	\$	6,589	\$ -
	considered 251. This total should equal all	38.68	9-12	251	\$	784	\$ 30,325
	FTE from programs 111, 112 and 113 above.	3.86	9-12	252	\$	2,972	\$ 11,472
		1.00	9-12	253	\$	6,272	\$ 6,272
	Total FTE with ESE Services	88.34			Tota	l ESE Guarantee	\$ 110,769

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's 1,091.94 ÷ District's Total UFTE: 67,629.32 UFTE share. Charter School UFTE:

3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 1,117.54 ÷ District's Total WFTE: 73,725.53

4.	Supplemental Academic Instruction (UFTE share)		(b)	14,834,115	x	1.6146%	\$	239,512
5.	Discretionary Millage Compression Allocation							
	.748 Mills (UFTE share)		(b)	15,666,332	x	1.6146%	\$	252,949
6.	Digital Classrooms Allocation (UFTE share)		(b)(d)	1,349,847	x	1.6146%	\$	21,795
7.	Safe Schools Allocation (UFTE share)		(b)	3,351,834	x	1.6146%	\$	54,119
8.	Instructional Materials Allocation (UFTE share)		(b)	5,480,589	x	1.6146%	\$	88,490
8c.	Dual Enrollment Instructional Materials Alloca	ition	(e)	0	x	1.6146%	\$	-
	ESE Applications Allocation:							
	Charter schools should contact their scho	ol district sponsor re	egarding	eligibility and distrib	ution o	f ESE Applications fur	nds.	
9.	Declining Enrollment (WFTE share)		(c)	0	x	1.5158%	\$	-
10.	Sparsity Supplement (WFTE share)		(c)	0	x	1.5158%	\$	-
11.	Discretionary Local Effort (WFTE share)		(c)	19,688,918	x	1.5158%	\$	298,445
12.	Proration to Funds Available (WFTE share)		(c)	0	x	1.5158%	\$	-
13.	Discretionary Lottery (WFTE share)		(c)	231,775	x	1.5158%	\$	3,513
23.	Mental Health Assistance Allocation (UFTE share)		(c)	1,596,432	x	1.6146%	\$	25,776
24.	Total Funds Compression Allocation (UFTE share)		(c)	4,933,820	x	1.6146%	\$	79,661
14.	Class Size Reduction Funds:							
	Weighted FTE (not including Add-On)	X DCD	х	Allocation factors				
	PK - 3 0.00	0.9868	х	1,321.39	=	0		
	4-8 650.1067	0.9868	х	901.32	=	578,220		
	9-12 467.0341	0.9868	x	903.50	= '	416,395		
	Total * 1117.1408			Total	Clacc Si	ze Reduction Funds	¢	994,615
	-						7	334,013
	(*Total FTE should equal total in Section	on 1, column (4) and	should n	ot include any additi	onal FT	E from Section 1.)		
15.	Student Transportation			(f)				
	Enter All UFTE Eligible Riders	95.00	х	406	=	38,570		
	Enter All ESE UFTE Riders	0.00	x	1,431	=	0		
				Total Stude	ent Tran	sportation Funding:	\$	38,570
18	Reading Allocation			2,971,351	x	1.5158%	\$	45,040
-0.	Charter schools should contact their scho	ol district sponsor re	egarding	· · ·				43,040
						0 · · · · · ·		
19.	Food Service Allocation		(i)					
						Total	\$	6,903,145
20.	Calculating the administrative fee:							
		250.00	÷	1091.940	=	22.90%		
	ESE %: 8%	\$ 6,903,145	x	22.90%	x	5.0%	\$	79,024
21.	Prior Year Funding Adjustment (FEFP Final Calc vs. 4th	Calc)					\$	(3,540)
22	Prior Year Audit Adjustment						\$	-

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry (
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic a
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of 251 or more students the difference in the fee